

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 are they doing
 - 2 am / 'm packing
 - 3 are you waiting
 - 4 don't understand
 - 5 are you thinking
 - 6 Do you prefer
 - 7 doesn't work
 - 8 stops
 - 9 need
 - 10 is / 's having
- 2**
- 1 Dmitry and Mila's
 - 2 of yours
 - 3 Denis'
 - 4 Elsa's
 - 5 friend of mine
 - 6 of her own
 - 7 people's
 - 8 end of the film
 - 9 her own
 - 10 hairdresser's

VOCABULARY

- 3**
- 1 chain stores
 - 2 barber's
 - 3 off-licence
 - 4 launderette
 - 5 estate agent's
 - 6 fishmonger's
- 4**
- 1 shopping
 - 2 out of
 - 3 charity shop
 - 4 sells out
 - 5 looking for
 - 6 wrap
- 5**
- 1 trunks
 - 2 visa
 - 3 first-aid kit
 - 4 guidebook
 - 5 adaptor
 - 6 sunscreen
 - 7 washbag
 - 8 travel agent's

PRONUNCIATION

- 6** 1 their headphones
2 suitcases
3 shoes
4 your adaptor
5 sunscreen
- 7** 1 green|gro|cer's
2 sun|gla|sses
3 un|der|wear
4 py|jalmas
5 ba|tte|ries

Reading and Writing**READING**

- 1 D
2 A
3 E
4 B
5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 C
3 A
4 A
5 C
- 2** 1 F
2 D
3 B
4 A
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)